Homework Policy

HOMEWORK:

Homework refers to any work or activities which pupils are asked to do outside lesson time, either on their own or with parents or careers.

PURPOSE:

Effective homework will ensure opportunities are provided to *apply* skills taught in school, *enhancing* children's learning.

AIMS:

Our school hopes that regular homework will –

- Create an opportunity to consolidate and reinforce skills and understanding of literacy and numeracy
- Promote the importance, value and enjoyment of reading
- Provide opportunities for individual and independent work
- Extend pupils and give opportunities to explore ideas and topics
- Ignite enthusiasm
- Broaden individual horizons and encourage curiosity
- Develop good habits and self- discipline
- Encourage ownership and responsibility for learning
- Seek their co-operation and support
- Create further channels for home/school dialogue

WEEKLY HOMEWORK STRUCTURE:

Nursery:

- Fortnightly newsletter will include ideas for learning opportunities at home, linked to learning in school.
- Opportunities for reading
- Number and Phonic Sound of the week shared via Social Media

Reception:

- Key words
- Reading books
- Fortnightly newsletter, including signposts to Phonic Sounds

Key Stage 1

- Half termly Common Exception Words – reading and spelling

- Daily reading
- Multiplication practice
- Termly "Family Challenge' – linked to theme work

Key Stage 2

- Weekly spellings
- Daily reading
- Multiplication practice
- Termly "Family Challenge' – linked to theme work

It is to be noted that additional homework may also be sent home as appropriate, for example:

- If a child requires further practice in an area of learning, perhaps with something they may have found challenging
- In the run up to Assessment periods – Year 2 and Year 6 SATs, or Year 1 Phonics Screening

THE ROLE OF PARENTS AND CARERS:

We would hope that parents and carers will: -

- Provide a reasonably peaceful and quiet place for their child to do his/her homework
- Work alongside their child, encouraging, helping and discussing
- Value homework and support the school in ensuring the homework is completed and returned to school when required
- Praise their child when he/she has completed the task
- Homework may take the form of practical or written work as appropriate. Parents should work with children, but not complete their work for them. If children experience difficulties, this should be reported to the teacher.
- Above all, homework should be a *positive* experience for children - if it becomes negative, it can have a detrimental effect on their learning.
- Ensure homework is in school on time to meet set deadlines.
- Refund the price of any lost reading books provided by school

FEEDBACK ON HOMEWORK:

It is essential children receive feedback on their homework, *celebrating* their efforts. This can happen in a variety of ways and is dependent on the type of homework.

- Marking and comments- both by the teacher and peers
- Tests on, tables etc
- Class discussion
- Comments on reading records
- Oral presentations
- Presentations in Gathering to celebrate success